



Everyone may not see it as she sees it, but few can deny that Cynthia Tucker's column is good.

Intelligent, thoughtful and topical, AS I SEE IT is full of Tucker's analytical and common sense. She does not cater to one side of the political coin – she only speaks her mind, taking each issue as it comes. Her years of experience and sharp wit combine to form one of the most interesting columns available to readers today.

Never afraid to speak her mind, Tucker has written on nearly every issue, ranging from Clinton's impeachment hearings to the short-lived television show "Who Wants to Marry a Multi-Millionaire." Her refreshingly matter-of-fact style and graceful writing make AS I SEE IT the sort of column that readers from all socio-political backgrounds will appreciate.

About the Creator:

Cynthia Tucker is editorial page editor of the Atlanta Constitution and a syndicated columnist whose commentary appears in dozens of newspapers across the country. She is a frequent commentator on the "News Hour With Jim Lehrer" and "CNN and Company."

In her capacity as editorial page editor, Ms. Tucker is responsible for guiding the development of the Constitution's opinion policies on everything from foreign policy issues to local school board races.

Before being named editorial page editor of the Constitution, Ms. Tucker was associate editorial page editor. Prior to that, she was an editorial writer and columnist for the Constitution's sister paper, the afternoon Atlanta Journal.

Ms. Tucker has been a reporter for the Atlanta Journal and for the Philadelphia Inquirer. She has covered local governments, national politics, crime and education. She has also reported from Africa and Central America.

She is a member of the National Associations of Black Journalists, the Nations Associations of Minority Media Executives and the American Society of Newspaper Editors. She also serves on the board of the Poynter Institute.

Ms. Tucker graduated from Auburn University in June 1976. She was a Nieman Fellow at Harvard University during the 1988-89 academic year.



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